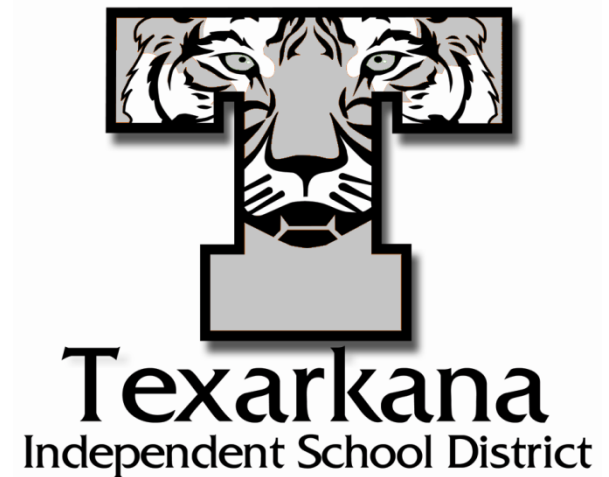


TEXAS ACADEMIC
PERFORMANCE REPORT
2020-2021



CAMPUS REPORT

Campus Name: TEXAS HIGH SCHOOL

Campus #: 019907002

2021 Accountability Rating: Not Rated: Declared State of Disaster

**TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES
2020-2021**

Goal 1: Texas High will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.

Objective 1: Expand the Ross Perot STEM Academy by 2% in the Economically Disadvantaged and African American populations for the 2020-2021 school year.

Objective 2: Increase student enrollment in AP and DC courses by 2% annually over the next 5 years.

Objective 3: Increase Career and Technical Education (CTE) student participation in Career and Technical Student Organization (CTSO) competitions by 2% each year for the next five years.

Objective 4: Special education sub-population will meet the target or above on state testing in math and reading.

Goal 2: Texas High will facilitate family and community involvement in the growth and success of the student.

Objective 1: Texas High School will increase student opportunities with community businesses by 2% over the next 5 years.

Objective 2: Texas High will focus on customer service at all levels by offering events and information in various forms and at a variety of times.

Goal 3: All students will take ownership in their personal learning in a trusting, supportive, and mutually respectful environment.

Objective 1: Implementation of Leader In Me.

Objective 2: 7 Habits Signage and vocabulary usage throughout the campus.

Goal 4: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: We will post jobs as early as possible to increase the applicants available.

Objective 2: Participation in the TISD Job Fair.

Objective 3: Continued quality professional development for staff and faculty.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	68%	70%	54%	72%	88%	*	67%	-	90%	16%	*	70%	70%	63%	62%
	2019	68%	61%	63%	45%	57%	86%	*	83%	-	86%	25%	*	63%	65%	51%	43%
At Meets Grade Level or Above	2021	50%	50%	54%	32%	55%	78%	*	67%	-	65%	13%	*	53%	57%	42%	38%
	2019	50%	42%	44%	25%	37%	67%	*	83%	-	68%	18%	*	45%	42%	30%	29%
At Masters Grade Level	2021	12%	13%	15%	4%	13%	28%	*	50%	-	10%	4%	*	15%	15%	8%	4%
	2019	11%	11%	11%	3%	5%	23%	*	33%	-	18%	2%	*	12%	10%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	68%	69%	49%	75%	86%	-	93%	-	83%	19%	*	70%	64%	59%	55%
	2019	68%	63%	67%	52%	66%	81%	*	60%	-	88%	32%	*	68%	66%	57%	36%
At Meets Grade Level or Above	2021	57%	54%	56%	34%	57%	78%	-	86%	-	71%	15%	*	56%	57%	43%	35%
	2019	49%	45%	48%	30%	43%	68%	*	60%	-	54%	17%	*	51%	39%	35%	12%
At Masters Grade Level	2021	11%	11%	12%	4%	12%	16%	-	36%	-	38%	7%	*	12%	12%	7%	8%
	2019	8%	7%	8%	2%	1%	16%	*	0%	-	17%	6%	*	9%	4%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	76%	72%	65%	82%	77%	*	*	-	82%	38%	*	75%	66%	68%	78%
	2019	85%	77%	71%	63%	79%	78%	*	*	-	76%	29%	*	73%	68%	68%	79%
At Meets Grade Level or Above	2021	41%	43%	32%	20%	46%	41%	*	*	-	27%	15%	*	33%	30%	27%	49%
	2019	61%	45%	32%	25%	39%	40%	*	*	-	33%	17%	*	30%	37%	28%	38%
At Masters Grade Level	2021	23%	22%	9%	5%	14%	15%	*	*	-	0%	2%	*	8%	13%	6%	11%
	2019	37%	22%	10%	6%	16%	14%	*	*	-	10%	2%	*	8%	14%	7%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	78%	78%	58%	86%	94%	*	100%	-	90%	36%	*	76%	82%	72%	83%
	2019	88%	84%	85%	74%	88%	94%	*	100%	-	93%	49%	*	84%	87%	80%	86%
At Meets Grade Level or Above	2021	55%	47%	48%	23%	53%	73%	*	80%	-	62%	16%	*	48%	50%	35%	40%
	2019	62%	53%	54%	37%	55%	72%	*	83%	-	59%	19%	*	53%	57%	40%	36%
At Masters Grade Level	2021	22%	15%	16%	5%	13%	30%	*	60%	-	10%	5%	*	16%	18%	9%	8%
	2019	25%	19%	19%	9%	18%	31%	*	50%	-	26%	0%	*	20%	19%	9%	11%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	87%	89%	76%	92%	98%	*	*	-	94%	38%	*	89%	89%	81%	81%
	2019	93%	92%	94%	90%	91%	98%	*	100%	-	100%	53%	*	94%	95%	92%	76%
At Meets Grade Level or Above	2021	69%	69%	74%	62%	67%	85%	*	*	-	88%	27%	*	73%	77%	61%	44%
	2019	73%	70%	75%	55%	74%	91%	*	100%	-	100%	30%	*	74%	80%	61%	53%
At Masters Grade Level	2021	43%	44%	48%	30%	39%	67%	*	*	-	56%	8%	*	48%	47%	33%	19%
	2019	45%	45%	50%	23%	45%	72%	*	88%	-	70%	7%	*	49%	53%	31%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	98%	98%	93%	94%	100%	*	*	-	100%	-	-	98%	*	93%	80%
At Meets Grade Level or Above	2021	69%	60%	60%	36%	22%	71%	*	*	-	80%	-	-	60%	*	30%	0%
At Masters Grade Level	2021	14%	7%	7%	0%	0%	9%	*	*	-	20%	-	-	7%	*	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	67%	76%	59%	81%	91%	56%	91%	-	89%	29%	88%	77%	74%	68%	71%
	2019	78%	75%	76%	63%	75%	88%	91%	89%	-	87%	36%	72%	76%	75%	67%	64%
At Meets Grade Level or Above	2021	41%	41%	53%	32%	54%	73%	56%	79%	-	66%	16%	75%	53%	53%	40%	39%
	2019	50%	45%	51%	33%	49%	70%	64%	81%	-	59%	19%	22%	51%	49%	37%	33%
At Masters Grade Level	2021	18%	18%	18%	8%	16%	30%	11%	42%	-	24%	5%	19%	18%	20%	11%	9%
	2019	24%	20%	19%	8%	16%	32%	18%	48%	-	23%	3%	0%	19%	18%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	67%	70%	52%	73%	87%	*	85%	-	86%	17%	67%	70%	67%	61%	59%
	2019	75%	72%	65%	48%	61%	84%	83%	73%	-	87%	29%	75%	65%	65%	54%	41%
At Meets Grade Level or Above	2021	45%	44%	55%	33%	56%	78%	*	80%	-	68%	14%	50%	54%	57%	42%	36%
	2019	48%	43%	46%	27%	40%	68%	67%	73%	-	62%	18%	25%	48%	41%	32%	24%
At Masters Grade Level	2021	18%	19%	13%	4%	13%	22%	*	40%	-	25%	5%	0%	13%	13%	8%	6%
	2019	21%	18%	10%	2%	4%	20%	17%	18%	-	17%	4%	0%	10%	8%	4%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	79%	67%	85%	88%	*	*	-	88%	38%	*	82%	67%	71%	79%
	2019	82%	79%	71%	63%	79%	78%	*	*	-	76%	29%	*	73%	68%	68%	79%
At Meets Grade Level or Above	2021	37%	38%	39%	22%	41%	56%	*	*	-	44%	15%	*	42%	30%	27%	43%
	2019	52%	45%	32%	25%	39%	40%	*	*	-	33%	17%	*	30%	37%	28%	38%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	9%	4%	11%	12%	*	*	-	6%	2%	*	8%	13%	6%	10%
	2019	26%	20%	10%	6%	16%	14%	*	*	-	10%	2%	*	8%	14%	7%	19%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	78%	58%	86%	94%	*	100%	-	90%	36%	*	76%	82%	72%	83%
	2019	81%	79%	85%	74%	88%	94%	*	100%	-	93%	49%	*	84%	87%	80%	86%
At Meets Grade Level or Above	2021	44%	46%	48%	23%	53%	73%	*	80%	-	62%	16%	*	48%	50%	35%	40%
	2019	54%	50%	54%	37%	55%	72%	*	83%	-	59%	19%	*	53%	57%	40%	36%
At Masters Grade Level	2021	20%	19%	16%	5%	13%	30%	*	60%	-	10%	5%	*	16%	18%	9%	8%
	2019	25%	22%	19%	9%	18%	31%	*	50%	-	26%	0%	*	20%	19%	9%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	76%	89%	76%	92%	98%	*	*	-	94%	38%	*	89%	89%	81%	81%
	2019	81%	75%	94%	90%	91%	98%	*	100%	-	100%	53%	*	94%	95%	92%	76%
At Meets Grade Level or Above	2021	49%	53%	74%	62%	67%	85%	*	*	-	88%	27%	*	73%	77%	61%	44%
	2019	55%	48%	75%	55%	74%	91%	*	100%	-	100%	30%	*	74%	80%	61%	53%
At Masters Grade Level	2021	29%	30%	48%	30%	39%	67%	*	*	-	56%	8%	*	48%	47%	33%	19%
	2019	33%	29%	50%	23%	45%	72%	*	88%	-	70%	7%	*	49%	53%	31%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	65	65	59	65	*	*	-	78	63	*	66	62	62	60
	2018	67	65	66	65	58	70	*	86	-	50	43	*	66	64	61	44
End of Course Algebra I	2019	75	57	49	41	59	55	*	*	-	47	22	*	47	53	44	63
	2018	72	58	47	45	53	53	*	*	-	33	26	*	49	45	46	54
All Grades Both Subjects	2019	69	65	58	54	59	61	*	80	-	63	44	40	59	57	53	62
	2018	69	66	58	54	57	65	*	89	-	41	33	*	59	56	54	48
All Grades ELA/Reading	2019	68	67	65	65	59	65	*	*	-	78	63	*	66	62	62	60
	2018	69	65	66	65	58	70	*	86	-	50	43	*	66	64	61	44
All Grades Mathematics	2019	70	63	49	41	59	55	*	*	-	47	22	*	47	53	44	63
	2018	70	67	47	45	53	53	*	*	-	33	26	*	49	45	46	54

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	67%	76%	-	-	-	-	-	-	57%	*	65%	46%	-	76%	57%	91%
	2019	78%	75%	76%	-	-	-	-	-	-	48%	-	48%	-	-	-	48%	-
At Meets Grade Level or Above	2021	41%	41%	53%	-	-	-	-	-	-	26%	*	32%	15%	-	54%	26%	65%
	2019	50%	45%	51%	-	-	-	-	-	-	17%	-	17%	-	-	-	17%	-
At Masters Grade Level	2021	18%	18%	18%	-	-	-	-	-	-	2%	*	5%	0%	-	19%	2%	25%
	2019	24%	20%	19%	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	67%	70%	-	-	-	-	-	-	37%	*	43%	29%	-	70%	37%	90%
	2019	75%	72%	65%	-	-	-	-	-	-	15%	-	15%	-	-	-	15%	-
At Meets Grade Level or Above	2021	45%	44%	55%	-	-	-	-	-	-	12%	*	14%	6%	-	56%	12%	74%
	2019	48%	43%	46%	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-
At Masters Grade Level	2021	18%	19%	13%	-	-	-	-	-	-	2%	*	4%	0%	-	14%	2%	23%
	2019	21%	18%	10%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	79%	-	-	-	-	-	-	73%	*	82%	60%	-	79%	73%	85%
	2019	82%	79%	71%	-	-	-	-	-	-	70%	-	70%	-	-	-	70%	-
At Meets Grade Level or Above	2021	37%	38%	39%	-	-	-	-	-	-	41%	*	55%	20%	-	39%	41%	48%
	2019	52%	45%	32%	-	-	-	-	-	-	22%	-	22%	-	-	-	22%	-
At Masters Grade Level	2021	18%	16%	9%	-	-	-	-	-	-	0%	*	0%	0%	-	8%	0%	22%
	2019	26%	20%	10%	-	-	-	-	-	-	9%	-	9%	-	-	-	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	78%	-	-	-	-	-	-	77%	*	88%	58%	-	76%	77%	94%
	2019	81%	79%	85%	-	-	-	-	-	-	73%	-	73%	-	-	-	73%	-
At Meets Grade Level or Above	2021	44%	46%	48%	-	-	-	-	-	-	37%	*	41%	25%	-	48%	37%	61%
	2019	54%	50%	54%	-	-	-	-	-	-	18%	-	18%	-	-	-	18%	-
At Masters Grade Level	2021	20%	19%	16%	-	-	-	-	-	-	3%	*	6%	0%	-	17%	3%	19%
	2019	25%	22%	19%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	76%	89%	-	-	-	-	-	-	71%	-	67%	75%	-	90%	71%	96%
	2019	81%	75%	94%	-	-	-	-	-	-	73%	-	73%	-	-	-	73%	-
At Meets Grade Level or Above	2021	49%	53%	74%	-	-	-	-	-	-	35%	-	44%	25%	-	77%	35%	67%
	2019	55%	48%	75%	-	-	-	-	-	-	45%	-	45%	-	-	-	45%	-
At Masters Grade Level	2021	29%	30%	48%	-	-	-	-	-	-	6%	-	11%	0%	-	51%	6%	37%
	2019	33%	29%	50%	-	-	-	-	-	-	27%	-	27%	-	-	-	27%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	98%	97%	97%	99%	100%	100%	-	97%	98%	94%	98%	96%	97%	96%
Included in Accountability	83%	84%	95%	94%	94%	98%	100%	94%	-	89%	94%	94%	97%	89%	95%	92%
Not Included in Accountability: Mobile	3%	4%	2%	3%	1%	1%	0%	6%	-	8%	3%	0%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	5%
Not Tested	12%	12%	2%	3%	3%	1%	0%	0%	-	3%	2%	6%	2%	4%	3%	4%
Absent	2%	2%	1%	2%	1%	1%	0%	0%	-	3%	1%	0%	1%	2%	2%	2%
Other	10%	10%	1%	1%	2%	1%	0%	0%	-	0%	1%	6%	1%	1%	1%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	98%	100%	100%	100%	-	100%	99%	100%	99%	98%	98%	99%
Included in Accountability	94%	95%	94%	93%	89%	97%	92%	87%	-	98%	90%	86%	97%	86%	93%	81%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	3%	8%	0%	-	2%	8%	14%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	6%	0%	0%	13%	-	0%	1%	0%	0%	3%	1%	14%
Not Tested	1%	1%	1%	2%	2%	0%	0%	0%	-	0%	1%	0%	1%	2%	2%	1%
Absent	1%	0%	1%	2%	2%	0%	0%	0%	-	0%	1%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	97.7%	96.8%	97.9%	98.3%	98.1%	99.7%	-	98.2%	96.2%	97.3%	96.8%
2018-19	95.4%	94.8%	93.7%	92.5%	93.1%	94.9%	92.6%	96.7%	*	95.0%	91.1%	92.4%	89.3%
Chronic Absenteeism													
2019-20	6.7%	6.6%	13.5%	18.5%	12.3%	10.0%	25.0%	0.0%	-	8.0%	24.8%	15.5%	15.3%
2018-19	11.4%	13.9%	17.6%	21.6%	20.7%	12.5%	20.0%	3.6%	*	19.0%	28.8%	22.5%	30.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.8%	1.5%	1.7%	3.3%	0.5%	0.0%	0.0%	-	2.3%	2.3%	1.9%	10.1%
2018-19	1.9%	1.8%	1.4%	2.0%	2.5%	0.3%	0.0%	0.0%	*	3.8%	2.7%	2.3%	10.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	91.4%	95.4%	94.1%	95.5%	97.1%	*	100.0%	-	85.7%	90.9%	94.0%	83.3%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.9%	1.4%	2.6%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	1.5%	0.0%
Dropped Out	5.4%	4.7%	3.1%	3.3%	4.5%	1.7%	*	0.0%	-	14.3%	9.1%	4.5%	16.7%
Graduates and TxCHSE	90.7%	91.4%	95.4%	94.1%	95.5%	97.1%	*	100.0%	-	85.7%	90.9%	94.0%	83.3%
Graduates, TxCHSE, and Continuers	94.6%	95.3%	96.9%	96.7%	95.5%	98.3%	*	100.0%	-	85.7%	90.9%	95.5%	83.3%
Class of 2019													
Graduated	90.0%	92.5%	94.0%	89.0%	96.4%	97.3%	*	100.0%	*	93.3%	75.0%	90.6%	100.0%
Received TxCHSE	0.5%	0.2%	0.3%	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.9%	0.8%	2.2%	0.0%	0.0%	*	0.0%	*	0.0%	12.5%	1.9%	0.0%
Dropped Out	5.9%	5.4%	4.9%	8.8%	1.8%	2.7%	*	0.0%	*	6.7%	12.5%	7.5%	0.0%
Graduates and TxCHSE	90.4%	92.7%	94.3%	89.0%	98.2%	97.3%	*	100.0%	*	93.3%	75.0%	90.6%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	94.6%	95.1%	91.2%	98.2%	97.3%	*	100.0%	*	93.3%	87.5%	92.5%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	93.9%	94.8%	91.0%	96.4%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
Received TxCHSE	0.5%	0.2%	0.3%	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.7%	4.9%	9.0%	1.8%	2.7%	*	0.0%	*	6.7%	13.6%	7.6%	0.0%
Graduates and TxCHSE	92.6%	94.1%	95.1%	91.0%	98.2%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.3%	95.1%	91.0%	98.2%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	95.8%	96.4%	93.0%	98.1%	98.9%	*	100.0%	-	88.9%	83.3%	94.4%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.3%	0.0%	0.0%	0.0%	*	0.0%	-	11.1%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.0%	3.4%	7.0%	1.9%	1.1%	*	0.0%	-	0.0%	16.7%	5.6%	0.0%
Graduates and TxCHSE	92.8%	95.8%	96.4%	93.0%	98.1%	98.9%	*	100.0%	-	88.9%	83.3%	94.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	96.0%	96.6%	93.0%	98.1%	98.9%	*	100.0%	-	100.0%	83.3%	94.4%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.0%	96.6%	93.1%	98.1%	98.9%	*	100.0%	-	100.0%	83.3%	94.4%	100.0%
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.0%	3.4%	6.9%	1.9%	1.1%	*	0.0%	-	0.0%	16.7%	5.6%	0.0%
Graduates and TxCHSE	93.3%	96.0%	96.6%	93.1%	98.1%	98.9%	*	100.0%	-	100.0%	83.3%	94.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	96.0%	96.6%	93.1%	98.1%	98.9%	*	100.0%	-	100.0%	83.3%	94.4%	100.0%
Class of 2017													
Graduated	92.4%	95.4%	96.5%	95.5%	95.5%	98.1%	*	*	-	92.3%	97.7%	93.8%	83.3%
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.6%	3.5%	4.5%	4.5%	1.9%	*	*	-	7.7%	2.3%	6.2%	16.7%
Graduates and TxCHSE	93.2%	95.4%	96.5%	95.5%	95.5%	98.1%	*	*	-	92.3%	97.7%	93.8%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	95.4%	96.5%	95.5%	95.5%	98.1%	*	*	-	92.3%	97.7%	93.8%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.9%	94.3%	91.7%	94.1%	97.1%	*	100.0%	-	85.7%	83.3%	92.6%	83.3%
Class of 2019	90.0%	91.8%	93.2%	87.1%	96.4%	97.3%	*	100.0%	*	93.3%	72.0%	89.5%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.7%	0.8%	0.7%	0.0%	1.2%	*	0.0%	-	0.0%	6.7%	1.6%	0.0%
Class of 2019	4.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	91.3%	92.7%	88.1%	92.2%	97.0%	*	87.5%	-	91.7%	36.7%	87.3%	90.0%
Class of 2019	83.5%	91.5%	94.2%	90.8%	94.2%	95.9%	*	100.0%	*	100.0%	40.0%	91.6%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	91.9%	93.4%	88.8%	92.2%	98.2%	*	87.5%	-	91.7%	43.3%	88.9%	90.0%
Class of 2019	87.6%	91.5%	94.2%	90.8%	94.2%	95.9%	*	100.0%	*	100.0%	40.0%	91.6%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	*	*	-	-	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.7%	0.8%	0.7%	0.0%	1.2%	*	0.0%	-	0.0%	6.3%	1.6%	0.0%
2018-19	4.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	90.8%	92.2%	87.7%	92.2%	96.4%	*	87.5%	-	91.7%	34.4%	86.9%	90.0%
2018-19	82.1%	90.6%	93.6%	90.8%	92.5%	95.2%	*	100.0%	*	100.0%	33.3%	90.4%	87.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	91.5%	93.0%	88.4%	92.2%	97.6%	*	87.5%	-	91.7%	40.6%	88.5%	90.0%
2018-19	85.9%	90.6%	93.4%	90.0%	92.5%	95.2%	*	100.0%	*	100.0%	31.6%	90.4%	87.5%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	399	100.0%	448	360,220
By Ethnicity:				
African American	146	36.6%	171	44,729
Hispanic	64	16.0%	70	184,060
White	168	42.1%	185	105,215
American Indian	1	0.3%	1	1,226
Asian	8	2.0%	8	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	12	3.0%	13	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	28	7.0%	38	49,535
Foundation H.S. Program (Endorsement)	3	0.8%	3	15,689
Foundation H.S. Program (DLA)	368	92.2%	407	292,532
Special Education Graduates	32	8.0%	35	29,018
Economically Disadvantaged Graduates	191	47.9%	226	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	2.5%	10	29,639
At-Risk Graduates	93	23.3%	119	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	53.3%	59.4%	39.0%	59.4%	77.4%	*	75.0%	-	50.0%	75.0%	42.4%	50.0%
2018-19	72.9%	78.5%	82.5%	71.7%	79.6%	91.5%	*	100.0%	*	85.7%	84.1%	75.7%	66.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	47.5%	52.9%	26.7%	56.3%	74.4%	*	75.0%	-	41.7%	0.0%	30.9%	50.0%
2018-19	53.0%	54.8%	63.0%	41.0%	57.4%	79.6%	*	100.0%	*	78.6%	4.5%	46.6%	22.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	37.5%	41.6%	18.5%	32.8%	64.3%	*	62.5%	-	41.7%	0.0%	20.9%	10.0%
2018-19	60.7%	46.0%	52.4%	32.8%	38.9%	70.1%	*	88.9%	*	71.4%	0.0%	34.5%	11.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	25.0%	28.1%	8.9%	23.4%	45.8%	*	37.5%	-	33.3%	0.0%	11.5%	20.0%
2018-19	48.6%	36.9%	43.0%	24.6%	37.0%	57.8%	*	88.9%	*	42.9%	0.0%	26.4%	11.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	23.4%	26.3%	8.9%	21.9%	42.9%	*	37.5%	-	25.0%	0.0%	10.5%	10.0%
2018-19	44.2%	33.7%	39.5%	21.3%	31.5%	55.1%	*	77.8%	*	42.9%	0.0%	21.6%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	14.7%	16.5%	2.7%	15.6%	27.4%	*	37.5%	-	25.0%	0.0%	6.3%	0.0%
2018-19	21.1%	16.4%	19.2%	7.4%	18.5%	24.5%	*	66.7%	*	28.6%	0.0%	7.4%	0.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.7%	3.0%	2.1%	3.1%	4.2%	*	0.0%	-	0.0%	0.0%	2.1%	0.0%
2018-19	1.9%	2.0%	2.3%	2.5%	1.9%	2.7%	*	0.0%	*	0.0%	0.0%	1.4%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	45.3%	50.4%	24.7%	51.6%	72.6%	*	75.0%	-	33.3%	0.0%	29.3%	50.0%
2018-19	23.1%	50.9%	58.5%	36.9%	53.7%	76.9%	*	66.7%	*	71.4%	4.5%	42.6%	22.2%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	9.4%	10.5%	13.0%	9.4%	8.9%	*	0.0%	-	16.7%	75.0%	14.1%	0.0%
2018-19	40.4%	49.4%	48.7%	49.6%	49.1%	49.3%	*	33.3%	*	42.9%	84.1%	50.7%	55.6%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	4.0%	4.5%	0.7%	7.8%	6.5%	*	0.0%	-	8.3%	0.0%	3.1%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	2.0%	2.3%	0.0%	1.9%	3.4%	*	0.0%	*	7.1%	4.5%	1.4%	11.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.4%	0.5%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.5%	2.8%	6.2%	1.6%	0.6%	*	0.0%	-	0.0%	34.4%	4.7%	0.0%
2018-19	2.3%	2.2%	2.6%	4.1%	1.9%	2.0%	*	0.0%	*	0.0%	40.9%	5.4%	11.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	2.9%	3.3%	6.2%	0.0%	1.8%	*	0.0%	-	8.3%	40.6%	6.3%	0.0%
2018-19	2.7%	1.7%	1.7%	2.5%	3.7%	0.7%	*	0.0%	*	0.0%	27.3%	2.0%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	23.4%	25.8%	13.7%	20.3%	37.5%	*	50.0%	-	25.0%	0.0%	15.2%	10.0%
	2018-19	33.4%	31.1%	35.0%	19.7%	25.9%	50.3%	*	33.3%	*	42.9%	0.0%	26.4%	11.1%
Mathematics	2019-20	21.2%	12.7%	14.3%	5.5%	9.4%	23.2%	*	25.0%	-	16.7%	0.0%	6.3%	20.0%
	2018-19	24.7%	17.6%	20.3%	13.9%	22.2%	22.4%	*	55.6%	*	21.4%	0.0%	18.9%	11.1%
Both Subjects	2019-20	16.4%	8.0%	9.0%	4.8%	6.3%	13.7%	*	25.0%	-	0.0%	0.0%	4.2%	10.0%
	2018-19	18.8%	10.3%	12.0%	4.9%	14.8%	17.0%	*	22.2%	*	0.0%	0.0%	10.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	12.7%	16.8%	3.7%	16.9%	27.7%	*	25.0%	-	21.2%	0.0%	6.1%	4.2%
	2019	25.2%	16.4%	18.1%	5.8%	20.8%	26.0%	*	38.9%	*	23.1%	0.0%	7.3%	4.5%
English Language Arts	2020	12.7%	10.7%	14.2%	3.4%	11.9%	24.1%	*	18.8%	-	18.2%	0.0%	4.3%	0.0%
	2019	14.5%	13.1%	14.4%	4.4%	15.8%	21.8%	*	27.8%	*	19.2%	0.0%	6.2%	0.0%
Mathematics	2020	6.4%	2.5%	3.4%	0.7%	0.0%	6.0%	*	18.8%	-	6.1%	0.0%	0.5%	0.0%
	2019	7.4%	4.9%	5.4%	2.0%	3.3%	7.5%	*	27.8%	*	11.5%	0.0%	1.1%	0.0%
Science	2020	9.4%	3.8%	5.0%	1.0%	0.8%	9.8%	*	0.0%	-	9.1%	0.0%	0.3%	0.0%
	2019	10.4%	6.7%	7.4%	2.7%	8.3%	10.1%	*	22.2%	*	11.5%	0.0%	1.6%	4.5%
Social Studies	2020	12.4%	4.7%	6.2%	1.4%	2.5%	10.7%	*	18.8%	-	12.1%	0.0%	1.5%	0.0%
	2019	13.9%	6.8%	7.5%	1.4%	7.5%	10.7%	*	27.8%	*	19.2%	0.0%	2.7%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	68.9%	68.9%	45.5%	65.0%	72.0%	-	*	-	71.4%	-	58.3%	*
	2019	51.0%	62.5%	62.5%	47.1%	56.0%	64.4%	*	57.1%	*	100.0%	-	51.9%	*
English Language Arts	2020	50.1%	57.0%	57.0%	40.0%	42.9%	63.0%	-	*	-	33.3%	-	35.3%	-
	2019	41.2%	59.1%	59.1%	46.2%	52.6%	61.6%	-	40.0%	-	100.0%	-	43.5%	-
Mathematics	2020	56.5%	92.6%	92.6%	*	-	95.0%	-	*	-	*	-	*	-
	2019	52.2%	72.1%	72.1%	50.0%	*	76.0%	-	40.0%	-	*	-	*	-
Science	2020	47.6%	60.0%	60.0%	*	*	60.6%	-	-	-	*	-	*	-
	2019	40.6%	27.1%	27.1%	12.5%	20.0%	29.4%	-	*	-	*	-	0.0%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	72.0%	72.0%	*	* 69.4%		-	*	-	*	-	33.3%	-
	2019	46.3%	71.7%	71.7%	*	55.6%	77.8%	-	60.0%	*	100.0%	-	30.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	59.2%	66.4%	52.7%	43.8%	85.1%	*	100.0%	-	58.3%	12.5%	43.5%	30.0%
	2018-19	75.0%	66.3%	76.5%	68.0%	63.0%	83.7%	*	100.0%	*	100.0%	18.2%	65.5%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	35.1%	35.1%	10.4%	35.7%	47.6%	-	44.4%	-	42.9%	*	18.1%	*
	2018-19	36.1%	45.8%	46.4%	27.7%	38.2%	60.2%	*	88.9%	*	35.7%	*	23.7%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1076	1076	914	1028	1149	-	1078	-	-	-	954	*
	2018-19	1027	1200	1200	1060	*	1217	-	1388	-	*	-	1124	-
English Language Arts and Writing	2019-20	513	546	546	457	521	590	-	518	-	-	-	477	*
	2018-19	517	604	604	528	*	617	-	692	-	*	-	572	-
Mathematics	2019-20	506	530	530	458	506	559	-	560	-	-	-	477	*
	2018-19	510	595	595	532	*	600	-	697	-	*	-	552	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	22	22	18	20	24	-	23	-	23	*	19	*
	2018-19	21	22	22	19	22	24	*	26	*	23	*	20	-
English Language Arts	2019-20	20	22	22	17	21	25	-	23	-	22	*	18	*
	2018-19	20	22	22	19	22	24	*	26	*	23	*	20	-
Mathematics	2019-20	20	20	20	17	19	22	-	21	-	22	*	18	*
	2018-19	20	21	21	19	20	22	*	25	*	22	*	19	-
Science	2019-20	21	22	22	18	21	24	-	22	-	23	*	19	*
	2018-19	21	22	22	20	22	24	*	26	*	22	*	20	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	36.2%	56.6%	41.3%	53.7%	71.6%	75.0%	74.2%	-	61.3%	17.6%	44.5%	27.5%
	2018-19	44.6%	52.8%	54.4%	37.0%	51.5%	71.2%	44.4%	85.7%	*	56.8%	18.1%	41.4%	34.4%
English Language Arts	2019-20	18.2%	13.5%	21.4%	14.0%	21.8%	28.1%	37.5%	38.7%	-	15.2%	2.3%	15.1%	1.5%
	2018-19	17.8%	22.3%	23.1%	14.8%	24.5%	29.7%	12.5%	46.4%	*	21.4%	1.4%	16.0%	9.1%
Mathematics	2019-20	20.7%	17.1%	26.1%	16.2%	24.5%	37.1%	37.5%	32.3%	-	17.1%	1.2%	17.2%	7.5%
	2018-19	20.4%	24.6%	25.2%	15.3%	23.6%	34.1%	12.5%	51.9%	*	27.5%	2.2%	17.0%	11.3%
Science	2019-20	22.4%	18.1%	26.5%	21.3%	22.7%	33.3%	28.6%	32.3%	-	23.1%	11.8%	20.1%	10.6%
	2018-19	21.7%	28.2%	29.2%	22.4%	23.7%	36.7%	12.5%	64.3%	*	25.7%	11.5%	21.6%	13.2%
Social Studies	2019-20	24.6%	11.8%	19.1%	7.1%	17.4%	30.9%	25.0%	32.3%	-	20.0%	0.0%	8.3%	4.5%
	2018-19	23.6%	21.0%	21.9%	8.1%	16.5%	36.7%	0.0%	42.9%	*	20.8%	0.0%	8.8%	1.8%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	93.8%	93.7%	93.2%	100.0%	92.3%	*	100.0%	-	83.3%	93.8%	93.2%	100.0%
	2018-19	59.0%	90.2%	88.8%	91.0%	87.0%	90.5%	*	66.7%	*	78.6%	95.5%	90.5%	88.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	41.1%	44.1%	36.9%	55.6%	45.6%	*	55.6%	*	42.9%	31.8%	40.5%	44.4%
	2017-18	53.4%	40.9%	43.6%	41.5%	44.0%	46.2%	*	20.0%	-	37.5%	21.2%	38.9%	18.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	9.9%	10.4%	5.6%	0.0%	13.0%	-	*	*	20.0%	-	6.9%	-
	2017-18	60.7%	50.3%	52.3%	24.1%	54.5%	69.3%	*	*	-	*	0.0%	34.3%	*

Texas Education Agency
2020-21 Student Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,770	100.0%	7,654	5,359,040	1,770	100.0%	7,654	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	3.7%	0	0.0%	5.1%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	6.0%	7.1%	0	0.0%	6.0%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	6.3%	7.4%	0	0.0%	6.3%	7.4%
Grade 6	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	504	28.5%	8.5%	8.1%	504	28.5%	8.5%	8.1%
Grade 10	491	27.7%	8.7%	7.8%	491	27.7%	8.7%	7.8%
Grade 11	400	22.6%	7.7%	7.2%	400	22.6%	7.7%	7.2%
Grade 12	375	21.2%	6.9%	6.8%	375	21.2%	6.9%	6.8%
Ethnic Distribution:								
African American	689	38.9%	41.8%	12.7%	689	38.9%	41.8%	12.7%
Hispanic	302	17.1%	19.4%	52.9%	302	17.1%	19.4%	52.9%
White	658	37.2%	31.7%	26.5%	658	37.2%	31.7%	26.5%
American Indian	9	0.5%	0.4%	0.3%	9	0.5%	0.4%	0.3%
Asian	27	1.5%	1.3%	4.7%	27	1.5%	1.3%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	84	4.7%	5.3%	2.7%	84	4.7%	5.3%	2.7%
Sex:								
Female	919	51.9%	51.1%	48.9%	919	51.9%	51.1%	48.9%
Male	851	48.1%	48.9%	51.1%	851	48.1%	48.9%	51.1%
Economically Disadvantaged	922	52.1%	69.5%	60.3%	922	52.1%	69.5%	60.2%
Non-Educationally Disadvantaged	848	47.9%	30.5%	39.7%	848	47.9%	30.5%	39.8%
Section 504 Students	246	13.9%	13.5%	7.2%	246	13.9%	13.5%	7.2%
EB Students/EL	75	4.2%	8.3%	20.7%	75	4.2%	8.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	46	2.4%	0.8%	1.2%				
Students w/ Dyslexia	88	5.0%	5.1%	4.5%	88	5.0%	5.1%	4.5%
Foster Care	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	11	0.6%	0.3%	1.1%	11	0.6%	0.3%	1.1%
Immigrant	18	1.0%	1.0%	2.0%	18	1.0%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	12	0.7%	56.3%	64.5%	12	0.7%	56.3%	64.5%
Military Connected	22	1.2%	1.5%	2.7%	22	1.2%	1.5%	2.7%
At-Risk	748	42.3%	57.5%	49.2%	748	42.3%	57.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	75	4.2%	8.3%	21.0%	75	4.2%	8.3%	20.9%
Gifted and Talented Education	137	7.7%	5.1%	8.3%	137	7.7%	5.1%	8.3%
Special Education	195	11.0%	11.4%	11.1%	195	11.0%	11.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	195							
By Type of Primary Disability								
Students with Intellectual Disabilities	133	68.2%	53.7%	42.5%				
Students with Physical Disabilities	*	*	11.8%	21.3%				
Students with Autism	**	**	11.1%	14.1%				
Students with Behavioral Disabilities	37	19.0%	22.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2019-20):								
Total Mobile Students	258	13.2%	32.6%	13.8%				
By Ethnicity:								
African American	124	6.4%	8.9%	2.8%				
Hispanic	33	1.7%	10.3%	7.1%				
White	92	4.7%	11.3%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	9	0.5%	1.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	47	22.0%	35.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	18.1%	23.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	172	15.9%	22.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	187	13.5%	26.6%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	13.0%	1.4%	-	16.1%	4.8%
Grade 1	-	4.2%	1.9%	-	3.2%	3.2%
Grade 2	-	2.1%	1.0%	-	2.9%	1.4%
Grade 3	-	0.2%	0.5%	-	0.0%	0.6%
Grade 4	-	1.2%	0.3%	-	0.0%	0.4%
Grade 5	-	0.6%	0.2%	-	1.0%	0.3%
Grade 6	-	0.9%	0.2%	-	2.3%	0.3%
Grade 7	-	0.5%	0.3%	-	0.0%	0.3%
Grade 8	-	1.7%	0.2%	-	2.8%	0.4%
Grade 9	2.4%	9.1%	4.7%	7.6%	9.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.4	17.7
Grade 1	-	14.2	18.0
Grade 2	-	16.2	18.0
Grade 3	-	16.4	18.2
Grade 4	-	16.0	18.3
Grade 5	-	14.4	19.8
Grade 6	-	20.1	19.4
Secondary:			
English/Language Arts	11.3	13.0	15.7
Foreign Languages	18.2	19.2	17.8
Mathematics	13.8	15.1	16.9
Science	13.6	15.7	17.9
Social Studies	16.2	18.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	187.6	100.0%	100.0%	100.0%
Professional Staff:	172.2	91.8%	63.4%	64.3%
Teachers	149.3	79.6%	49.6%	49.6%
Professional Support	11.4	6.1%	9.3%	10.6%
Campus Administration (School Leadership)	11.6	6.2%	3.6%	3.0%
Educational Aides:	15.4	8.2%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	13.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	41.2	21.9%	35.7%	51.5%
Teachers by Ethnicity:				
African American	20.8	13.9%	15.8%	11.1%
Hispanic	8.2	5.5%	6.7%	28.4%
White	118.7	79.5%	75.4%	56.9%
American Indian	1.0	0.7%	0.6%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.6	0.4%	1.2%	1.2%
Teachers by Sex:				
Males	62.1	41.6%	20.2%	23.8%
Females	87.2	58.4%	79.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.8	3.9%	2.4%	1.2%
Bachelors	75.0	50.3%	64.5%	73.0%
Masters	68.5	45.9%	33.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	2.2%	4.5%	6.7%
1-5 Years Experience	41.4	27.7%	32.2%	27.8%
6-10 Years Experience	35.0	23.4%	21.1%	20.3%
11-20 Years Experience	39.5	26.4%	25.9%	29.1%
21-30 Years Experience	25.1	16.8%	13.2%	13.0%
Over 30 Years Experience	5.1	3.4%	3.1%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.9	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.4	6.4
Average Years Experience of Principals with District	3.0	6.8	5.5
Average Years Experience of Assistant Principals	7.8	6.6	5.5
Average Years Experience of Assistant Principals with District	7.8	6.4	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	11.3	11.2
Average Years Experience of Teachers with District:	7.6	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,980	\$42,078	\$50,849
1-5 Years Experience	\$45,679	\$44,729	\$53,288
6-10 Years Experience	\$49,922	\$48,474	\$56,282
11-20 Years Experience	\$57,405	\$56,638	\$59,900
21-30 Years Experience	\$64,379	\$63,544	\$64,637
Over 30 Years Experience	\$70,617	\$65,821	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$53,646	\$51,635	\$57,641
Professional Support	\$54,165	\$64,822	\$68,030
Campus Administration (School Leadership)	\$78,311	\$77,854	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	0.5%	3.6%	6.2%
Career and Technical Education	23.8	15.9%	4.4%	5.1%
Compensatory Education	0.1	0.1%	6.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	91.5	61.3%	70.8%	71.0%
Special Education	13.3	8.9%	6.9%	9.4%
Other	19.7	13.2%	8.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

TEXAS EDUCATION AGENCY
2019-2020 PEIMS Actual Financial Data by Campus

School Campus: Texas H S District: TEXARKANA ISD
Campus Number: 019907002 Total Membership: 1,796

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	15,817,207	100.00	8,807	17,182,578	100.00	9,567
Operating-Payroll	12,852,849	81.26	7,156	13,858,624	80.66	7,716
Other Operating	2,819,331	17.82	1,570	3,171,710	18.46	1,766
Non-Operating(Equipt/Supplies)	145,027	0.92	81	152,244	0.89	85
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	15,672,180	100.00	8,726	17,030,334	100.00	9,482
Instruction (11,95) *	9,513,406	60.70	5,297	10,222,283	60.02	5,692
Instructional Res/Media (12) *	135,677	0.87	76	135,677	0.80	76
Curriculum/Staff Develop (13) *	615,591	3.93	343	615,683	3.62	343
Instructional Leadership (21) *	19,782	0.13	11	19,782	0.12	11
School Leadership (23) *	1,456,490	9.29	811	1,456,490	8.55	811
Guidance/Counseling Svcs (31) *	413,530	2.64	230	569,173	3.34	317
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	74,763	0.48	42	74,763	0.44	42
Food (35) **	0	0.00	0	493,542	2.90	275
Extracurricular (36) ***	2,334,794	14.90	1,300	2,334,794	13.71	1,300
Plant Maint/Operation (51) ***	1,108,147	7.07	617	1,108,147	6.51	617
Security/Monitoring (52) ***	0	0.00	0	0	0.00	0
Data Processing Svcs (53) ***	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	12,229,239	100.00	6,809	13,093,454	100.00	7,290
Regular	7,670,323	62.72	4,271	8,178,016	62.46	4,553
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	2,222,948	18.18	1,238	2,319,645	17.72	1,292
Students with Disabilities	1,028,785	8.41	573	1,288,610	9.84	717
Accelerated Education	354,703	2.90	197	354,703	2.71	197
Bilingual	101,783	0.83	57	101,783	0.78	57
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	34,441	0.28	19	34,441	0.26	19
Disc Altred-DAEP Supplemental	29,123	0.24	16	29,123	0.22	16
T1 A Schoolwide-St Comp >=40%	35,153	0.29	20	35,153	0.27	20
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	639,299	5.23	356	639,299	4.88	356
Prekindergarten	0	0.00	0	0	0.00	0
Early Education Allotment	0	0.00	0	0	0.00	0
Dyslexia or Related Disorder Serv	20,174	0.16	11	20,174	0.15	11
CCMR	92,507	0.76	52	92,507	0.71	52

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.
 **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/1920_FinActRep.html

Note: Some amounts may not total due to rounding.